

Annual Report Reported Racial Incidents: Academic Year 2008 - 2009

Introduction

This Annual Report covers the period from Autumn 2008 to Summer 2009. Education Bradford collects and publishes data concerning racist incidents that have been reported by schools annually. This allows Education Bradford and schools to assess the impact of their race equality policies and practices as required by the Race Relations Amendment Act 2000 (RRAA). Education Bradford is required to report on racist incidents as part of the Best Value Performance Indicators (BVPIs) to Bradford Council on a termly basis. Schools still have a duty to report to Education Bradford on racist incidents under the RRAA and the Education and Inspections Act 2006.

Schools need to report all racist incidents as soon as they happen to Education Bradford. This report does not identify pupils or individual schools and the information is aggregated and anonymous. It provides schools with feedback on the nature of racial incidents that took place in schools over the academic year and identifies pupils from different ethnic groups that are most vulnerable. It also provides a breakdown on the number of racial incidents that occur on a termly basis and whether these numbers are increasing or decreasing.

Detailed analysis of the data help identify any trends or patterns occurring across the district and allows for opportunities for Diversity and Cohesion to work with schools to address any adverse impact. There are a number of ways in which Diversity and Cohesion are able to support schools to address racial harassment:

- I. Collation and analysis of racial incidents reported and ensuing support systems
- II. Training teachers in preventing and dealing with racial incidents
- III. Curriculum development projects to promote equality, diversity and community cohesion
- IV. Work with organisations/agencies to address external factors affecting the school e.g. Bradford Hate Crime Alliance, West Yorkshire Police, the Council, Youth Service etc.

Developments in Reporting All Forms of Bullying

In preparation for DCSF requirements to report all forms of bullying Education Bradford has selected the Sentinel On-line Reporting System. This is a tested on-line system which over 45 local authorities are currently using. It will make it easier to report all forms of bullying as it can be accessed directly by schools cutting out the paper-based system currently in use.

Pilot Study of the Sentinel recording system

We are currently running a pilot study of the Sentinel On-line System with 10 schools taking part using the system. It carries with it the additional optional possibility of recording all bullying and hate incidents other than racial. In this way it will meet the recommendations of the new Government guidance on bullying "Safe to Learn" which is likely to come in to place in September 2010. All the data logged by the pilot schools will be analysed in and the outcome of the pilot study will be reported to all the schools by the spring half-term. We will then arrange to train all schools in the use of this system during the summer term and move to using the online reporting system in the autumn 2010 term.

Key Resource for Schools – Identity, Heritage and Belonging and Stand up to Hatred

Ofsted began to inspect schools on their duty to promote community cohesion from September 2008. In preparation for this, staff from Diversity and Cohesion have worked with a small number of schools and as a result produced teaching resource packs for schools. The Identity, Heritage and Belonging and Stand up to Hatred teacher resources were produced to support schools promote community cohesion through Citizenship and other curriculum subjects. They are linked to the SEALs national strategy and "Who Do We Think We Are?" initiative. Schools are using these widely and feedback has been good.

RI3 Termly Monitoring Returns

This year our termly returns improved and we achieved a 99.5% return of the RI3 monitoring forms. Staff from the Diversity and Cohesion Service are committed to support schools' compliance with the RRAA by ensuring all the termly returns are sent in by schools on time. This has been achieved through reminders by electronic communication, in the schools weekly news bulletin and by directly by telephone. Our efforts have not been in vain, schools have been asked for these as part of their evidence in tackling discrimination.

Ofsted Reminder: Please keep a copy of your RI3 Termly Monitoring Forms as this has become a regular feature of inspections when looking for tangible evidence of how effective the school is in identifying what needs to be done to promote equality and community cohesion.

Education Bradford – Community Cohesion Audit

Education Bradford's, Diversity and Cohesion Service created an audit for schools in August 2008. The purpose of this audit was to provide a structured opportunity for schools in the District to consider how well they were fulfilling the duty to promote community cohesion and to identify areas for improvement. At the time when the audit was designed there was no national guidance on auditing, tracking, delivering or assessing community cohesion. The audit was a response to requests from schools for guidance on community cohesion and schools.

Outcome of the Audit

On the whole the response from schools was positive with schools commenting on the usefulness of undertaking the audit. The audit highlighted a range of good practice across the district, through the school's responses on the grid.

Good Practice in Schools

All schools reported having systems in place for recording and reporting racist incidents and named persons for dealing with this; although not all were explicit about having a race equality policy, the majority had equality statements in their prospectuses. All schools stated that they attempted to reflect the cultural and religious diversity of Bradford in displays, assemblies (worship) and RE. In a minority of schools this was still seen to be developing. Schools reported links with local places of worship. In the very best practice they also highlighted positive links with the Madrassah's and other Supplementary schools attended by their pupils.

Summary of Reported Racial Incidents

There were a total of 314 racial incidents reported to Education Bradford for the whole of the academic year 2008/09. There was an increase in the reported incidents.

Table 1: Summary of Racial Incidents for Academic Year 2007/0

	Autumn 08 15 weeks	Spring 09 12 weeks	Summer 09 12 weeks	Annual Figures
Reported Racial Incidents	112	109	93	314
Average Racial Incidents per week	7.46	9.1	7.75	8.05
Primary	32 Reported 64 Incidents	37 Reported 63 Incidents	34 Reported 56 Incidents	65 Reported 183 incidents
Secondary	15 Reported 48 Incidents	16 Reported 46 Incidents	17 Reported 37 Incidents	20 Reported 131 Incidents

Summary of Racist Incidents

This report reflects the number and nature of racist incidents reported by schools in Bradford for the academic year 2008/09. 99.5% schools submitted their termly racist incidents monitoring returns. This shows an increase reported racial incidents from the previous year. This is as a result of more schools reporting this year.

- 314 racist incidents were recorded in Bradford schools during 08/09.
- 39.5% of schools reported incidents the remaining schools reported nil returns
- The majority of incidents in schools (93.5%) were classified as verbal. Only 1.07% involved physical abuse
- Action was taken in 100% of the reported incidents by schools

Academic Year Comparison

Table 2 below provides a breakdown of the number of racial incidents reported since the new guidance was implemented in January 2004. The penultimate two academic years has shown a rapid decline in racial incidents reported. There was an increase in the number of reported racist incidents in the last year (08/09). This increase does not necessarily indicate a rising problem in schools but may be a reflection that schools are more rigorous in their reporting following the Community Cohesion Audit that schools were encouraged to undertake in Autumn 2008.

Table 2: Reported Racial Incidents from 2003/04 to 2007/08

ACADEMIC YEAR	Reported Racial Incidents			
	Autumn	Spring	Summer	TOTAL
03/04	32*	114	145	291
04/05	119	144	142	405
05/06	154	144	106	404
06/07	108	92	86	286
07/08	107	79	89	275
08/09	112	109	93	314

* Prior to new policy guidance being introduced in January 2004

Breakdown of Victims and Perpetrators – All Schools

The data collated from schools include racial incidents reported by PRUs, nursery, special and secondary schools. Table 3 (below) provides an analysis of the victims and perpetrators of racial incidents as a percentage, as compared with their ethnic representation across the Districts schools. This comparison allows us to identify those groups that are most vulnerable. For example, 14% (47 victims) of all pupils who are victims of racial incidents are from dual heritage backgrounds. This is disproportionate when compared to their representation across all schools; only 3.4% of all pupils. The number of pupils from black backgrounds who are victims of racial abuse is also disproportionately high; 18.8% (63) compared to 1.3% representation across all schools.

Further analysis of data indicates a high proportion of these incidents being reported from the primary phase. (A breakdown of Primary and Secondary Phase data is provided in Appendix A). There are other vulnerable groups and these figures would suggest we need to take action. Identity, Heritage and Belonging and Stand up to Hatred resources provide curriculum teaching and learning strategies that help schools address this. In addition free in-service training specialist providers 'Primary Colours' was offered to all schools in Autumn 09. Any schools with good practice or who would like to work with us on this should contact: Jani Rashid on (01274) 385619 or email: jani.rashid@educationbradford.com

Table 3: Victims and Perpetrators for Academic Year 2008//09 – All Schools

Ethnic Group	White	Paki-stani	Indian	Bangla-deshi	Asian Other	Dual - heritage	Black	Other	White/ EU	CHNE	Not given		Total
Perpetrators	205 56%	95 26%	2 0.5%	11 3%	3 0.82%	21 5.74%	8 2.2%	3 0.82%	7 1.91%	0	11 3%		366 100%
Victim	40 11.9%	116 34.6%	22 6.57%	7 2.1%	5 1.5%	47 14.03%	63 18.8%	5 1.5%	18 5.4%	1 0.3%	11 3.3%		335 100%
LEA (09) Pupils by Ethnicity	53.1%	33.4%	2.4%	3.1%	1.8%	3.4%	1.3%	1.3%	NA	NA	0.1%		

Other Vulnerable Groups

Education Bradford continue to receive anecdotal evidence from staff visiting schools alleging racial bullying of children from EU, Traveller, asylum seeker and refugee background. This could be where the 'White Other' and 'Not Given' categories are used. Academic year data tells us that 18 (5.4%) of pupil victims fell into this category. It is therefore important for schools to use the appropriate ethnic categories in order that we are able to provide an accurate report. The Education Service for New Communities and Travellers is part of the Diversity and Cohesion service and are available to offer support and guidance for schools. Paul Johnson, Service Coordinator can be contacted on (01274) 385558 or email: paul.johnson@educationbradford.com

Adult Victims of Racial Abuse

During 2008/09 there were 47 racial incidents reported involving adult victims. Table 4 (below) shows that the majority of these victims were teachers. This number has risen by one from the previous year. In the primary phase the number of reported racist incidents have increased and most of the victims are other adults that are either parents or visitors to the school.

In secondary schools, most of the racist behaviour is directed at teachers in the classroom. This information is sent to our Human Resources Service and we are beginning to discuss how this issue can be best addressed.

Table 4 – Adult Victims 2008/09

Status	Primary	Secondary	Total Adult Victims
Teaching	5	20	25
Non-teaching	5	2	7
Other Adults	11	4	15
Total	21	26	47

Racist Incidents by Localities

The racist incident data was analysed by localities and the trends are shown in the table below.

Location	Locality Code	Racist Incidents (% of total)
Bradford East 1	BE1	44 (15.2%)
Bradford East 2	BE2	12 (4.15%)
Bradford East 3	BE3	17 (5.9%)
Bradford South 1	BS1	44 (15.2%)
Bradford South 2	BS2	19 (6.6%)
Bradford South 3	BS3	17 (5.9%)
Bradford West 1	BW1	17 (5.9%)
Bradford West 2	BW2	34 (11.8%)
Bradford West 3	BW3	11 (3.8%)
Keighley East 1	KE1	10 (3.5%)
Keighley East 2	KE2	6 (2.1%)
Keighley East 3	KE3	12 (4.15%)
Shipley 1	SH1	25 (8.6%)
Shipley 2	SH2	17 (5.9%)
Total	Total	285

The above table indicates more incidents reported by BE1 (15.2% of all incidents), BS1 (15.2%), and BW2 (11.8%). The number of racist incidents in the localities do not add up to annual figure as the incidents from the PRU (no locality assigned to PRUs) are not included in these figures. We will be focusing our work with schools in this area on resources we have developed. If you would like your school to be involved please contact Diane Hadwen on 01274 – 385623 or Alina Khan on 01274 385620 for more information.

In Summary

Overall, there has been an increased confidence in schools in reporting racist incidents. However, this does not mean that we can be complacent. There are a number of areas that need to be addressed. For example, vulnerable groups such as Black and Dual-heritage pupils, adults facing



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racial abuse in classrooms and using appropriate ethnic categories when reporting. The Diversity and Cohesion Service provides a wide range of support to schools to address equality, diversity and community cohesion issues. We work with schools across the District developing innovative projects and develop resources to support curriculum work and have a dedicated website for schools; www.cohesionbradford.org which is updated on a regular basis. Please do visit the site and let us know what you think. There are plenty of opportunities for schools to work with us. Please contact: Diane Hadwen on 01274 385623 or email:diane.hadwen@educationbradford.com for further information.

Sushma Puri October 2009.

Primary Phase: Victims and Perpetrators by Ethnicity 2008/09

Ethnic Group	White	Paki-stani	Indian	Bangla-deshi	Asian Other	Dual heritage	Black	Other	White/EU	Not given	Total
Perpetrators	112 52.8%	63 29.7%	1 0.47%	4 1.9%	2 0.94%	11 5.2%	6 2.83%	2 0.94%	1 0.47%	10 4.7%	212 100%
Victim	20 9.85%	80 39.41%	10 4.93%	6 2.95%	3 1.47%	34 16.7%	38 18.72%	2 0.98%	4 1.97%	6 2.95%	203 100%
LEA (09) Pupils by Ethnicity	51%	35.5%	2.3%	3.3%	1.8%	3.6%	1.15%	NA	NA	NA	

Secondary Phase: Victims and Perpetrators by Ethnicity 2008/09

Ethnic Group	White	Paki-stani	Indian	Bangla-deshi	Asian Other	Dual heritage	Black	Other	White/EU	CHNE	Not given	Total
Perpetrators	93 60.4%	32 20.8%	1 0.65%	7 4.54%	1 0.65%	10 6.5%	2 1.3%	1 0.65%	0		7 4.5%	154 100%
Victim	20 15.1%	36 27.3%	12 9.1%	1 0.75%	2 1.5%	13 9.85%	25 18.94%	3 2.3%	14 10.61%	1 0.75%	5 3.8%	132 100%
LEA (09) Pupils by Ethnicity	57.2%	29.9%	2.7%	2.8%	1.8%	3.6%	1.2%	1.3%	NA	NA	NA	

Adult Victims by Academic Years

Academic Year	Non-teaching	Teaching	Other adults	Total
05/06	11	26	9	46
06/07	11	27	0	38
07/08	8	30	8	46
08/09	7	25	15	47